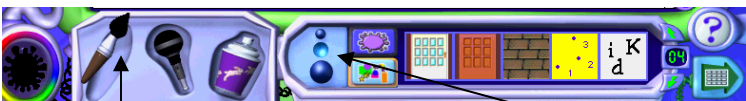


Act: 1OVC2		
Grade: 1	Strand: Oral & Visual Communication	Concept: create a shape poem using Kidpix Deluxe
Description of Task:	<u>Shape Poem</u> Students will use Kidpix Deluxe to create a shape poem.	
Expectations:	<u>Oral & Visual Communication Expectations:</u> 1e41• communicate messages, and follow basic instructions and directions; 1e47• create some simple media works; 1e48• use the conventions (e.g., sentence structure) of oral language, and of the various media, that are appropriate to the grade; <u>Writing Expectations:</u> 1e4• produce short pieces of writing using simple forms (e.g., stories, descriptions, lists of information); 1e5• use some materials from other media (e.g., computer clip-art) to enhance their writing;	
Software Type:	Word Processing Kidpix Deluxe	
Computer Skills Prerequisite	Students must be able to: <ul style="list-style-type: none"> ▪ Select and run the program ▪ Manipulate the mouse to select an item on the screen ▪ Select letters from the keyboard to type on the screen ▪ Use the mouse to click and drag ▪ Save and print 	
Student Instructions: (for teacher)	<ol style="list-style-type: none"> 1. Begin Kidpix 2. Select the brush tool in the side menu.  <ol style="list-style-type: none"> 3. Select the brush closest to the paint sample. 4. Decide what size text you would like - small, medium, large. 5. Click onto the Kid icon. 6. Go to menu at the top of your screen. (Note: The menu bar is invisible until you place your mouse in the upper left hand corner of the screen.) 7. Select Toolbox, Edit ABC Text. 8. Add your own text. 9. Change the colour to match your objects. 10. With your mouse, draw your shape onto your working area. 11. Save and print. 	
Teacher Notes:	See Student Instructions. See sample. Related offline activities: Integration opportunities with Visual Arts. In this activity, students could be introduced to the elements of design (e.g., colour, line shape, space). They could explore different lines, shapes, and values of colour.	
	Activity Template File: Y <input type="checkbox"/> N <input checked="" type="checkbox"/> Student Instruction BLM: Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	
Assessment:	Does the student follow directions to create an interesting shape poem? (Curriculum) Does the student use Kidpix features (e.g., tools, mouse) effectively to create an interesting shape poem? (Technology)	

